



Session #2: Culture, Image, Values, Safety

Culture:

- What do you believe to be the outstanding culture of Waynesville?
 - Close-knit. Everyone knows everyone.
 - Preservation of character.
 - Old-town that people rarely leave once they move/live there.
 - Controlled growth.
 - Lots of parent participation.
 - Primarily car drivers (not many walkers or bikers)
 - Lots of pride.
 - Graduate involvement.
 - Connection to other businesses.
 - Quaker Heights connection.
 - Founded in 1799, before Ohio was a State.
- How do you see that influencing the new school?
 - Schoolhouse/Farmhouse vernacular.
 - Welcoming to old and new community members.
 - Respond to existing conditions.
 - Not too sterile.
 - Needs to be warm and welcoming large visible entrance.
 - Connection to outdoors/nature from inside to out.



Image:

- In what way should the new school image reflect Waynesville?

Schoolhouse/farmhouse vernacular.

Brick.

Bell.

Display mementos of the past.

- Of the images on the board, which reflect a style most fitting to Waynesville? Use your post-it notes to vote for the one(s) that you would choose.

Hate the uber-modern.

Love the new-age Farmhouse/Schoolhouse look. (a modern take on an old style).

Brick/River rock a Plus. Wood-texture in soffit.

Desire lots of natural light, but not so much that it looks like a retail space.

Love the large drop-off canopy areas.

At same time, avoid looking like Kroger/Shopping centers.

Like the towers at vestibule, but needs to be functional (not wasted money).

Respond to existing High school "curve".

Bring in Nature.

Dislikes flat roof.



Value:

- What aspects of the new school would you consider bringing “good value” to Waynesville?

Height.

Color.

Multi-purpose/multi-functional rooms.

Natural Light

Flexible but controlled.

Shared learning spaces in hallways.

Storage spaces.

Longevity. Long lasting, low maintenance materials.

Outdoor/Indoor spaces.

Learning “at every corner”



Safety:

- What does this mean to Waynesville?

Safety=#1 priority

Lockdown entire halls.

Outdoor access to play areas.

Check-In at front office.

Balance of comfort, security, and discretion

Storm/weather stability.

Comfortable waiting area/vestibule.

Separation of Public (gym,café, stage, front office) from private (classrooms).

Slowing down an intruder.

KinderG gets own enclosed play area.

- How can a building feel both welcoming and secure?

Multiple playgrounds.

Large welcoming entrance.

Office controlled lock systems.



Session #3: Community Connection

Involvement of Community in Schools and Schools in Community:

- What are some programs that the community supports that happen in the school and the new building would need to accommodate?

BATS, Mary L. Cook, Sports, Father-daughter type dances, Festivals, Fireworks. Lego League. Banquets. Santa Shop, Bookfair (during school-day events). Girl scouts. School pictures. Group meetings. Saurkraut Fest, Wax museum.

- What programs in the community do the schools support? How might the new school facilitate them?

Enhanced art programs. Spirit Wear Store w/ exterior entrance. Lots of storage.

Use of facilities outside of school hours:

- What spaces in the new school are likely to be used by the public for non-school activities? Any that would happen during the school day?

Media Center, Gym, Cafeteria, Meeting rooms. Voting. Art shows.

- What partnerships currently exist and are likely to continue?

Book fair. Cardboard Challengers. Lego League. Lifetouch Pictures. Author visits (at night).

- How can the new building facilitate that?

Concession stand integration.
Efficient use of square footage.
Records on computers.



Family and Student Support

- How can the new school help families be more involved or better served?
 - Food-2-Go, PTO, Student Tutors, Veterans Day.
 - Wayne-Mart (storage of spare supply 'stuff' lost in classrooms for re-use)
 - Summer Camps
 - Daycare/Latchkey
 - Inviting, not intimidating.
 - Library Partnership.
 - Junior Chamber.



Session #4: Educational Concepts

Active Teaching / Active Learning

- What do you see as being important for an active teaching/active learning environment that is student-centric?
 - Latest Tech.
 - Complete Lighting Control.
 - Flexible seating that is age appropriate.
 - Various types of desks.
 - Neutral Color Scheme with pops of customization options per teacher.
 - Mobile computer storage possibly in rooms.
 - Plenty of wall space.
 - Reading corners for multiple “stations” in younger grades.

Collaboration and Group Learning

- How do you see small group learning happening inside and outside the classroom?
 - Tutor/Parent volunteer rooms by integrated to media centers.
 - Hallway nooks. Close proximity to classrooms.
- How do you see large group learning happening? What are some options for where that might happen in spaces not ordinarily thought of as “teaching spaces”?
 - Media Center: as big and beneficial as possible.
 - Outdoor space that is multipurpose, versatile, possibly with turf.
 - Technology in gym/cafeteria for assemblies/groups.



Session #5: Concepts Applied

Classroom Environment

- What should a classroom environment include to make students and teachers want to be there and be effective?

Good controllable lighting. (no integrated blinds)

Natural color scheme with “color” coming from teacher’s preference.

Various furniture options per grade level.

Cabinet space.(lockers depending on grade)

Sinks in classrooms.

Technology

- What does technology look like for effective teaching?

Smart boards.

Lighting variability.

Wifi.

Cameras (no dead zones)

Tech should fit grade level. Not one-size fits all.

- What does technology look like for the student to be an effective learner?

Promote activities visually through smart boards.

Mobile devices for students and teachers.

Hot-spot printers for 3rd-6th.



Small Group Learning Areas

- What does a small group learning area look like? What would make it effective and useful?

Hallway nooks. Closed areas for less distractions.

Integrated Technology to support learning area.

Comfortable furniture.

Fixed carpet space (varies by grade level).

Bulletin board walls.

Quickly accessible restrooms.

Make use of spaces that would otherwise be forgotten.

Large Group Learning Areas

- What does a large group learning area look like? What would make it effective and useful?

Stadium seating near multipurpose area/media center. (Integrated to stairs possibly).

Traffic pattern concerns while teaching is being conducted (lunch hours).

Versatile and “double-dipping” in uses.

Appropriate for students to sit on floor.

Clear span (as few columns as possible)

Whiteboards.

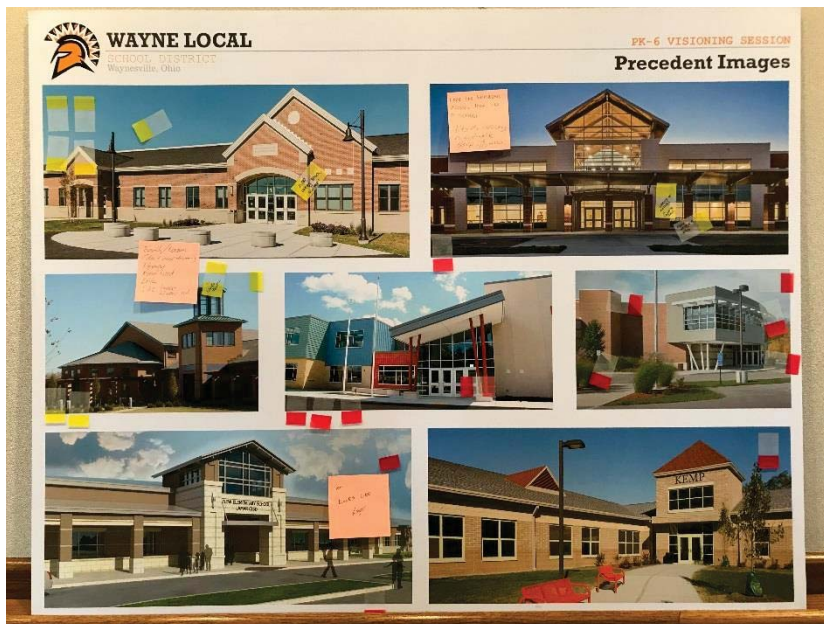
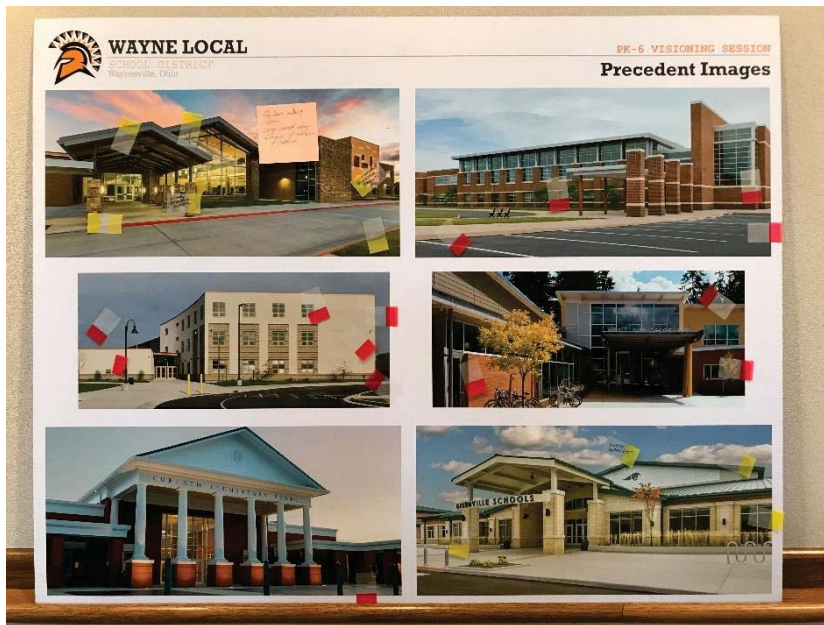
Visioning



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Session #6: Summary

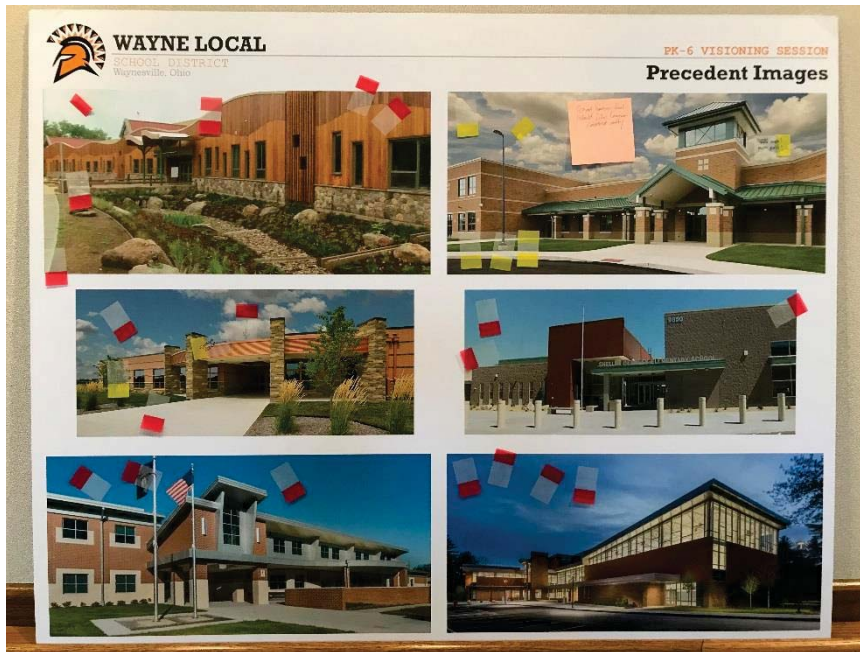
The following images were presented for input on style or appearance preferences. Yellow stickers indicate “likes” and red stickers indicate “dislikes”.



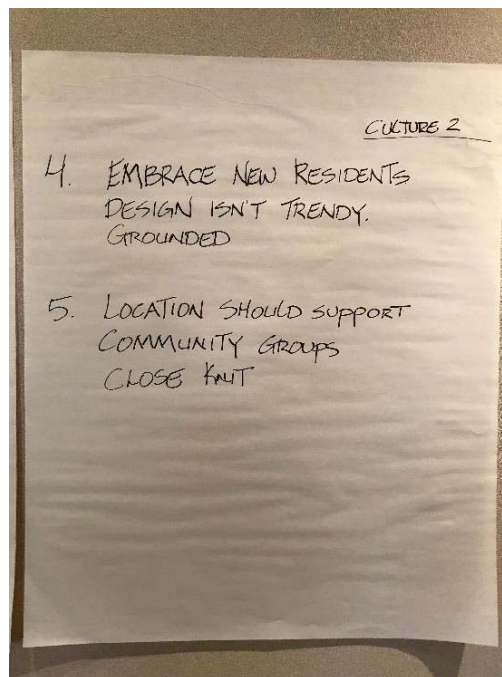
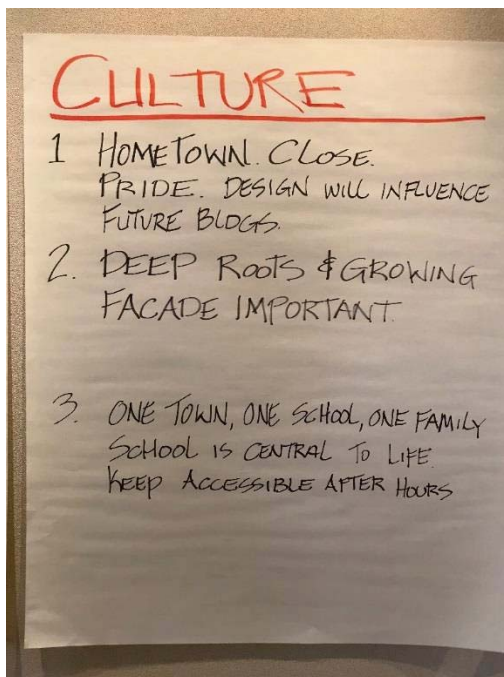
Visioning



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The following comments were noted during dialog concerning the various discussion topics.



Visioning



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VALUE

1. Outdoor Class (Multi-Purpose/Turf)
2. Cafe · Gym · Stage Flexibility
3. Classroom Flexibility
4. Constant Learning Atmosphere
5. High Quality, long lasting Materials

- b. Flexible per time of day/year ^{Value 2}
7. Accessibility to ALL Ages

SAFETY

1. Security at Entry, ^{Gym} Wings, ^{Classrooms}
2. Security Should be Hidden/Subtle.
3. Kinder-6 access to enclosed Playground
4. Latest Security Technology

Security 2

5. Balance of Comfort/Aesthetic/Security
6. ~~7~~ Safety from Weather

Visioning



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COMMUNITY INVOLV.

- 4H Groups, Back to School Bash.
1. PeeWee Sports, Book Fair, PTO,
Santa Shop, School Pics, DARE, Spelling Bee,
Dances, Musicals, Science Fair, STEM
Arts Programs, Holiday Carnivals, Pancake Bfart
Progressive Women (meeting + sale), Banquet Space, Summer Program.
 2. Extra Storage for all above events.
But not HS/MS

AFTER HOURS ACCESS

1. Concession Stand (built into kitchen)
2. Media Center - Access Day/Night
3. Cafeteria/Gym/Stage - Flexible Gathering Space
4. Civil Conference Center
5. Voting

FAMILIES

1. Inviting/Non-Intimidating Security
2. Food 2-Go
3. Library Partnership
4. Junior Chamber/SERVE
5. Wayne-Mart (storage)
6. "I'M ALL IN"

FAMILIES*

7. Opportunities for Various Types of Families
8. Mom/M.Fins, Dads/Dadz, Veterans Day ^(military events) _{& Casualty}
9. Before/After School Care
10. Engage Non-School Families

Visioning



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ACTIVE TEACHING / ACTIVE LEARNING

1. Flexibility in changes of technology ^{glucose case}
2. Storage for tech. equipment & supplies. ^{furniture}
_{lock small items}
_{by books charts}
3. Elevated desk option.
4. Latest Projection tech.
5. Adjacent wall space w/ adhesive
6. Display space in hallway
7. Controllable lighting

Active Teaching # 2

8. Reading nooks, inviting media center
9. Common Areas for Small Group

LEARNING IN GROUPS

1. Small breakaway space ^{cozy, welcoming}
2. 2-3 Class Grade-level joint learning ^(control noise levels)
3. Media center enlarged for
4. Media/TV driven traditions (broadcasts)
5. Possible multi-use exterior space (turf)
6. Tech. available in Gym/Cafe

CLASSROOM ENVIRON.

1. Large, Flexible. Variety of light control & types of furniture ^{varies by grade.}
_{Natural dimmers}
_{reading nook}
_(metal color)
_{↳ Customization per teacher}
2. Natural colors/wood patterns. Accent walls. _{↳ Not busy}
3. Cabinet space.
4. Slanted ceiling.
5. Not every classroom looks the same
6. Non-integrated blinds.
7. Sinks in 1st Grade (+ KG)

Visioning



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TECHNOLOGY

1. Most advanced projector system/tv.
2. Age-appropriate computer systems
3. Linked iPad-projector system
4. Hard-Wired Testing now Future?
5. Maker-Space-VR
6. Hot-Spot Printers.
7. Hard-Wire location per room

GROUP LEARN. SPACES

1. ^{No major} ^{1 tech.} ^{for distribution}
- | Small Group | Large Group |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Portable</p> <ul style="list-style-type: none">• Modular furniture• Portable Media• Divider wall that's useful.• Close to classrooms. | <ul style="list-style-type: none">• Storage for furniture• Good floor seating• No permanent seating• Ease of access to R.R.• If star is used. Perhaps add seating? |
-
- NO
-
2. Lunch hour circulation (noise interference)